STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION ANALYSIS REPORT



STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION (2022-23) - ANALYSIS REPORT

Academic Year : 2022-2023

Report Date : 21-05-2023

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The curriculum and syllabus are well organized and easy to follow.	545	340	80	2	3	4332	89.32%	2.68
2	Syllabus is designed to encourage entrepreneurship skills.	258	539	156	6	11	3937	81.18%	2.44
3	Syllabus is designed to balancing the theory and practical courses.	280	410	255	21	4	3851	79.40%	2.38
4	Motivation and inspiration for students to learn.	239	425	249	48	9	3747	77.26%	2.32

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
5	Effectiveness of Teacher in terms of: (a) Technical content/course content (b) Communication skills (c) Use of Teaching aids	254	421	247	27	21	3770	77.73%	2.33
6	The Library is having a good number of text reference books and additional books for competitive exams.	239	418	270	26	17	3746	77.24%	2.32
7	Students results and attendance records are transparent and are displayed on notice boards.	251	410	264	38	7	3770	77.73%	2.33
3	Syllabus helps to develop the innovation skills.	240	417	278	21	14	3758	77.48%	2.32
9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.	254	421	256	26	13	3787	78.08%	2.34
10	Internet facilities are available in the campus.	247	402	274	27	20	3739	77.09%	2.31
11	Good Hostel and Mess facilities are available.	251	421	238	36	24	3749	77.30%	2.32
12	Institute have good transport facilities and proximity to public transport.	240	445	243	25	17	3776	77.86%	2.34
13	Quality, Clean drinking water is available	257	393	278	26	16	3759	77.51%	2.33

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
14	Canteen and Dinning space are hygienic and adequate.	242	411	269	30	18	3739	77.09%	2.31
15	Campus environment promotes healthy interaction of students, teachers and other stake-holders.	294	424	228	15	9	3889	80.19%	2.41
AVER	AGE SCORE						3,823.27	78.83%	2.36



Authorized Signature

Dr.R.THANIGAIVELAN M.TECH., Ph.D., F.LE. PRINCIPAL

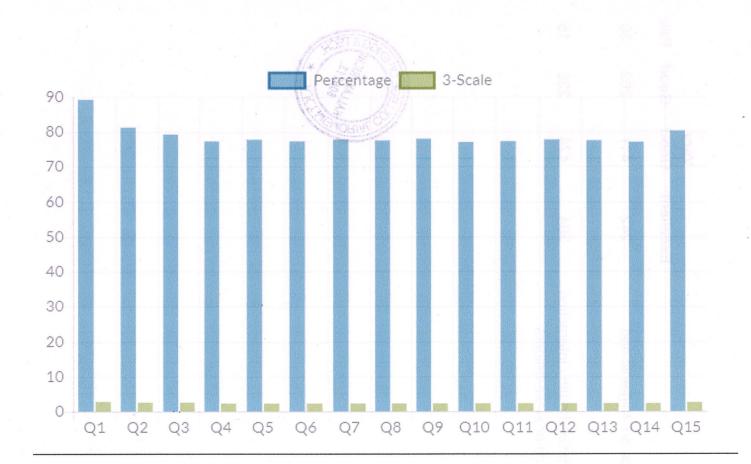
A.K.T.MEMORIAL COLLEGE OF ENGG. & TECH. KALLAKURICHI-606213. (Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
A.K.T Nagar, Neelamangalam, Kallakurichi, Tamilnadu - 606 213.
Tel: 04151 - 223577 Email: aktengg@yahoo.in/Website: www.aktmoet.in

ACADEMIC YEAR: 2022-2023

TOTAL RESPONSE: 970

DATE: 21.03.2023

STUDENT FEEDBACK ANALYSIS REPORT-CHART





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S.No.	SUGGESTIONS		
1	Inspire and motivate the students towards learning.	100	750
2	Competitive exam books in library.	8	
3	Internet facilities in the campus.	10	E. Secret
4	Arrangements of Internships is needed.	To any Comment	- 0500 - 0500 - 0500 - 0500 - 0500
5	Need more Value-added courses.		621
6	Motivation for attending paper presentations, conferences colleges.	and other ev	ents in othe
7	Provide training to develop Interpersonal & Intrapersonal S	kills.	
8	Need to help the students to gain knowledge through beyon	d the syllabu	ıs.
9	Increase the online and NPTEL courses for students.		
10	Industrial visits can be arranged every semester.		
11	Encourage the students to do yoga, sports and other activitie	es.	

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Dr.R.THANIGAIVELAN M.TECH., Ph.D., F.L.E. PRINCIPAL A.K.T.MEMORIAL COLLEGE OF ENGG. & TECH. KALLAKURICHI-606213.

FACULTY FILLED FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION ANALYSIS REPORT



FACULTY FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION (2022-23) - ANALYSIS REPORT

Academic Year: 2022-2023

Report Date: 21-03-2023

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Curriculum is need based	45	25	0	0	0	325	92.86%	2.79
2	Applicable/relevant to real life situations	20	46	4	0	0	296	84.57%	2.54
3	Creates social awareness among the students	30	39	0	1	0	308	88.00%	2.64
4	The curriculum has been updated in terms of demand	32	28	8	2	0	300	85.71%	2.57

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
5	Aims and objectives of the syllabi are well defined and clear to teachers and students	36	25	8	1	0	306	87.43%	2.62
6	Courses are relevant to the Programme	30	31	8	1	0	300	85.71%	2.57
7	Units in syllabus are relevant to the course	32	31	5	2	0	303	86.57%	2.60
8	In-depth course content	35	29	4	2	0	307	87.71%	2.63
9	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	31	33	3	3	0	302	86.29%	2.59
10	Curriculum facilitates adoption of new techniques/strategies of teaching	42	20	5	3	0	311	88.86%	2.67
11	The curriculum ensures student participation in learning process	33	34	3	0	0	310	88.57%	2.66
12	The curriculum is sufficient to cover the programme/course outcomes	41	26	3	0	0	318	90.86%	2.73
AVER	AGE SCORE						307.17	87.76%	2.63



Dr.R.THANIGAIVELAN M.TECH., Ph.D., F.I.E.
PRINCIPAL

A.K.T.MEMORIAL COLLEGE OF ENGG. & TECH.
KALLAKURICHI-696213.

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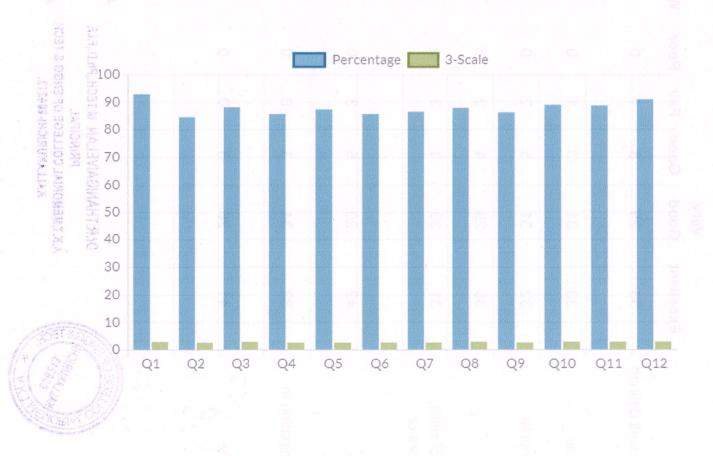
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A.K.T Nagar, Neelamangalam, Kallakurichi,Tamilnadu - 606 213.
Tel :04151 - 223577 Email :aktengg@yahoo.in/Website :www.aktmcet.in

ACADEMIC YEAR: 2022-2023

TOTAL RESPONSE: 70

DATE: 21.03.2023

FACULTY FEEDBACK ANALYSIS REPORT-CHART





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S.No.	SUGGESTIONS
1	The curriculum needs to be updated.
2	Research activities should be evident.
3	Faculties are in need to work towards the training of students for latest technologies and related to industrial requirements.
4	Entrepreneurship Development activities fostering innovation needs and startup focus.



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Dr.R.THANIGAIVELAN M.TECH.,Ph.D.,F.I.E.
PRINCIPAL

A.K.T.MEMORIAL COLLEGE OF ENGG. & TECH.
KALLAKURICHI-606213.

ALUMINI FEEDBACK ANALYSIS REPORT

ALUMNI FEEDBACK - ANALYSIS REPORT

Academic Year : 2022-2023

Report Date : 20-03-2023

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Functions of Alumni Association/Network of old Friends	181	87	18	3	0	1313	90.87%	2.73
2	Infrastructure of the college	141	124	20	2	2	1267	87.68%	2.63
3	Curriculum contains more relevant and interesting subjects	144	115	28	2	0	1268	87.75%	2.63
4	Library Facilities	133	129	21	5	1	1255	86.85%	2.61

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
5	The order of the units/content are well-organized	153	80	51	1	4	1244	86.09%	2.58
6	Lab Facilities and Resources available in the department	125	109	31	3	21	1181	81.73%	2.45
7	Curriculum is Updated	121	124	36	5	3	1222	84.57%	2.54
8	Training and Placement Activities	112	127	32	9	9	1191	82.42%	2.47
9	Guidance and Counseling by Faculty	132	111	34	5	7	1223	84.64%	2.54
10	Research and internships help in enriching knowledge and skills that can be applicable in the job.	132	124	23	6	4	1241	85.88%	2.58
11	The Curriculum is better suited for achieving employment	134	112	32	5	6	1230	85.12%	2.55
12	Curriculum provide Sufficient choice in selecting courses	151	94	37	3	4	1252	86.64%	2.60
AVER	AGE SCORE						1,240.58	85.85%	2.58



Authorized Signature
Dr.R.THANIGAIVELAN M.TECH.,Ph.D.,F.I.E.
PRINCIPAL
AKIMEMORIAL COLLEGE OF ENGG. & TECH.
KALLAGURICHI-606213.

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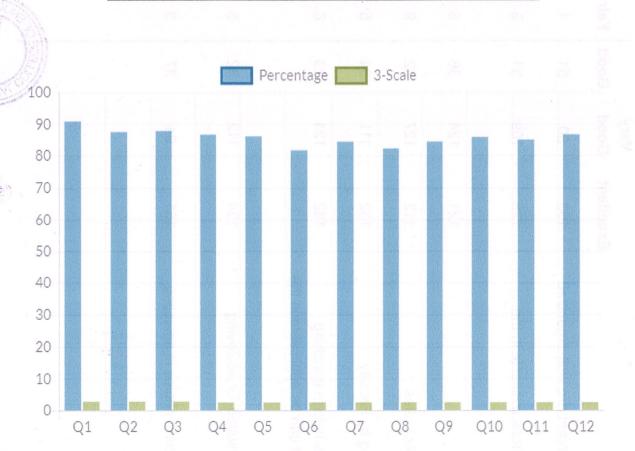
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai) A.K.T Nagar, Neelamangalam, Kallakurichi, Tamilnadu - 606 213. Tel: 04151 - 223577 Email: aktengg@yahoo.in/Website: www.aktmcet.in

ACADEMIC YEAR: 2022-2023

TOTAL RESPONSE: 288

DATE: 20.03.2023

ALUMNI FEEDBACK ANALYSIS REPORT-CHART





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A.K.T Nagar, Neelamangalam, Kallakurichi,Tamilnadu - 606 213.
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S.No.	SUGGESTIONS		
1.	Internships help in enriching knowledge and skills required	for job.	
2.	Curriculum is better suited for achieving employment	S	
3.	More focus on Industry related Courses for students.		
4.	Soft skill training in the beginning of the second year.		Section 1
5.	Arrangement of Placement training to final year students		
6.	Arrange more alumni meets.	to .	5305
7.	More training and placements programs are required.	Š	2401
8.	Students should be encouraged to participate in events cond	ucted by	reputed institutes



PRINCIPAL
Dr.R.THANIGAIVELAN M.TECH., Ph.D., F.I.E.
PRINCIPAL
AKIMEMORIAL COLLEGE OF ENGG. & TECH.
KALLAKURICHI-896213.

EMPLOYER FEEDBACK ANALYSIS REPORT



EMPLOYER'S FEEDBACK ON GRADUATE'S PERFORMANCE ACADEMICS AND AMBIENCE OF THE INSTITUTION

ANALYSIS REPORT

Academic Year: 2022-2023 Report Date: 20-03-2023

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Good team spirit and leadership qualities due to participation in co& extra-curricular activities	7	3	1	0	0	50	90.91%	2.73
2	Self-learning and life-long learning capabilities	7	3	0	1	0	49	89.09%	2.67
3	Practice good values and ethics	6	4	1	0	0	49	89.09%	2.67
4	Strong technical skills and domain expertise	8	2	1	0	0	51	92.73%	2.78

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
5	Good Communication and interpersonal skills	4	6	1	0	0	47	85.45%	2.56
6	Good aptitude and problem-solving skills	5	4	1	1	0	46	83.64%	2.51
7	Collaborate with team members and undertake multidisciplinary tasks	7	3	0	1	0	49	89.09%	2.67
AVER	AGE SCORE						48.71	88.57%	2.66



Authorized Signature

Dr.R.THANIGAIVELAN M.TECH.,Ph.D.,F.LE.
PRINCIPAL

AKTMENORIAL COLLEGE OF ENGG. & TECH.
KALLAKURICHI-606213.

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
A.K.T Nagar, Neelamangalam, Kallakurichi, Tamilnadu - 606 213.
Tel: 04151 - 223577 Email: aktengg@yahoo.in/Website: www.aktmcet.in

ACADEMIC YEAR 2022-2023

TOTAL RESPONSE: 11

DATE:20.03.2023

EMPLOYER'S FEEDBACK ANALYSIS REPORT -CHART





S.NO.	SUGGESTIONS
1	Aptitude and problem-solving skill training
2	Communication and interpersonal skill need focus.
3	Plan for VAC and certificate Course
4	Provide Internship opportunities for students.
5	Faculty Training an Effective use of Teaching tools should be focused
6	To include skilled based subject in the Curriculum.
7	Conduct other Language Classes.



PRINCIPAL Dr.R.THANIGAIVELAN M.TECH., Ph.D., F.I.E. PRINCIPAL AKIMEMORIAL COLLEGE OF ENGG.& TECH. KALLAKURICHI-606213.